***Excellence in Teaching Awards***

[***http://education.ua.edu/centers/ortd/***](http://education.ua.edu/centers/ortd/)

* **Excellence in Teaching Science (P-12)**
* **Excellence in Teaching With Technology in the Disciplines (P-12)**
* **Excellence in Undergraduate Teaching (freshman-senior levels)**

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***The Office of Research on Teaching in the Disciplines***

**The University of Alabama**

**Cynthia Szymanski Sunal, Ph.D., Director**

***Excellence in Teaching Awards***

***http://education.ua.edu/centers/ortd/***

**What:** **Awards recognizing Excellence in teaching for Alabama teachers, Pre-K - 16.**

* Excellence in Cross-Disciplinary Teaching (P-12) (across two of the categories below)
* Excellence in Teaching English as a Second Language
* Excellence in Teaching English/Language Arts (P-12)
* Excellence in Teaching Gifted Studies
* Excellence in Teaching Physical Education (P-12)
* Excellence in Teaching Mathematics (P-12)
* **Excellence in Teaching Science (P-12)**
* Excellence in Teaching Social Studies (P-12)
* Excellence in Teaching Special Education (P-12)
* **Excellence in Teaching With Technology in the Disciplines (P-12)**
* Excellence in Teaching World Languages
* **Excellence in Undergraduate Teaching (freshman-senior levels)**

**Why:** To recognize excellence in teaching and to share valuable lesson plan ideas.

**Who:** Preschool through grade 12 Teachers, and Undergraduate Faculty.

***Special Note:***Teachers engaged in the National Board certification process can use participation in this award project to address the 4th category of “Learning Communities”.

**When:** Deadline for submissions is February 17, 2017, 4:45 pm to [cvsunal@bamaed.ua.edu](mailto:cvsunal@bamaed.ua.edu)

**How:** Call for Nominations

Teachers impact students in many ways each day. The University of Alabama’s Office of Research in Teaching in the Disciplines wishes to recognize how Alabama teachers, pre-Kindergarten – 16 create excellence in their classes.

We are asking teachers to share their unique ideas, or to nominate another teacher who makes learning engaging, interactive, and memorable for students. Note: you may enter a single lesson in only one category.

A plaque for Excellence and certificates of Honorable Mention will be awarded in each disciplinary area.

**Submission Cover Page**

Use the following submission format to submit one lesson. The lesson demonstrates exemplary teaching in your disciplines. Please submit the cover page and lesson plan as an e-mail **attachment** to Cynthia Sunal at [cvsunal@bamaed.ua.edu](mailto:cvsunal@bamaed.ua.edu))

**Note:** If you are nominating someone else, please provide either an e-mail address for the nominee and we will make a contact and request the information below.

**Title of Submission:**

**Category of Award for which this submission is intended:**

**Author(s) Contact Information**:

* Name:
* E-mail Address:
* Name of School/Teaching Institution:
* Location of School/Teaching Institution:
* School System or Agency:
* Name, Address, E-mail Address of Principal or Immediate Supervisor:
* Name, Address, E-mail Address of Superintendent or Chief Administrator:

**Author(s) Biography** (50 words maximum)**:**

**Author(s) Description of why this lesson was exemplary when taught** (may include rationale, innovation, impact etc.):

**Lesson Plan Format**

**Note:** The boxes below will expand as you type into them. You can copy and paste these pages into an MSWord document and submit that document as an attachment.

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| **Age/ Level and Subject/Disciplinary Area:** |  |
| **Purpose:** (include connections to Alabama and national/core standards) |  |
| **Materials:** (e.g. Pictures of books, manipulatives, equipment)  Lesson documents in addition to the lesson plan (e.g. worksheets, puzzle boards, game boards)  Supporting digital files (e.g. Smartboard or Promethean lesson files, PowerPoint, Screen shots from a webpage, picture files) |  |
| **Objectives:** | 1. Students will 2. Students will 3. (add as needed) |
| **Procedures:** (Include procedures for differentiating instruction)  ***Exploration/Introduction****:* |  |
| ***Lesson Development:*** |  |
| ***Expansion/Application Activities:*** |  |
| **Assessment:** (How have you identified measurable results that let you know whether your students have mastered the objective(s)? |  |
| **Reflection:** (How do these instructional decisions impact student learning?) |  |
| **References and Any Additional Useful Information:** |  |

**If this lesson is from a unit, give a brief description of the Unit (not required):**

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**Review Process**

* All submissions will be acknowledged with a notification of receipt.
* Each award will be reviewed by a sub-committee of specialists from The Office of Research on Teaching in the Disciplines. Awards will be announced in late spring.

For further information contact: Cynthia Sunal, The University of Alabama, [cvsunal@ua.edu](mailto:cvsunal@ua.edu), 205-348-8264 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Excellence in Teaching Award Rubric**

**Teaching in the Disciplines**

**Spring 2017**

Date of Electronic Submission:

Submitted by:

Reviewer:

**Scoring Criteria:**

**1 = Lacking Condition Components in Lesson Plan Submission**

**2 = Adequate Condition Components in Lesson Plan Submission**

**3 = Exemplary Condition Components in Lesson Plan Submission (Innovative, Original, Creative)**

**Lesson Plan Targets**

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| **Condition** | **Components** | **Comments** | **Score: 1-3** |
| **Lesson Plan**  **Target** | **Clear** **description of** **school profile**; classroom age/grade; subject and/or disciplinary area of lesson plan’s target. |  | **/3** |

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| **Lesson Plan Purpose** | **Clear purpose** for this lesson plan. Brief discussion of how this lesson follows previous lessons addressing a short and/or long-term goal. Includes Alabama and national/core standards. |  | **/3** |

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| **Lesson Plan Materials** | **Clear listing** of all necessary materials. |  | **/3** |

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| **Lesson Plan Objectives** | **Clearly written objectives** that interconnect purpose and appropriate assessments for lesson plan. |  | **/3** |

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| **Lesson Plan Procedures** | **Clearly organized steps** in lesson plan instructional procedures that address:   * Concept Development * Prior Experiences and Knowledge * Introduction/Explanation * Objectives * Meaningful Practice * Expansion/Application * Appropriate Time Length of Activities * Accommodations for Diverse Learners * Closure * Meaningful Application * Transference of Lesson Concept to New Setting |  | **/3**  **x3 =** |

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| **Lesson Plan Assessments** | **Copies of assessments** during and at the end of the lesson are included |  | **/3** |

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| **Instructional Reflection:** | **How do these instructional decisions impact student learning?** |  | **/3** |
| **Lesson Plan Supporting References** | **Clearly stated supporting references** for the lesson plan. |  | **/3** |

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|  | **Additional Comments:** | **TOTAL**  **/30** |