***Excellence in Teaching Awards***

[***http://education.ua.edu/centers/ortd/***](http://education.ua.edu/centers/ortd/)

* **Excellence in Teaching Science (P-12)**
* **Excellence in Teaching With Technology in the Disciplines (P-12)**
* **Excellence in Undergraduate Teaching (freshman-senior levels)**

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***The Office of Research on Teaching in the Disciplines***

**The University of Alabama**

**Cynthia Szymanski Sunal, Ph.D., Director**

***Excellence in Teaching Awards***

***http://education.ua.edu/centers/ortd/***

**What:** **Awards recognizing Excellence in teaching for Alabama teachers, Pre-K - 16.**

* Excellence in Cross-Disciplinary Teaching (P-12) (across two of the categories below)
* Excellence in Teaching English as a Second Language
* Excellence in Teaching English/Language Arts (P-12)
* Excellence in Teaching Gifted Studies
* Excellence in Teaching Physical Education (P-12)
* Excellence in Teaching Mathematics (P-12)
* **Excellence in Teaching Science (P-12)**
* Excellence in Teaching Social Studies (P-12)
* Excellence in Teaching Special Education (P-12)
* **Excellence in Teaching With Technology in the Disciplines (P-12)**
* Excellence in Teaching World Languages
* **Excellence in Undergraduate Teaching (freshman-senior levels)**

**Why:** To recognize excellence in teaching and to share valuable lesson plan ideas.

**Who:** Preschool through grade 12 Teachers, and Undergraduate Faculty.

***Special Note:***Teachers engaged in the National Board certification process can use participation in this award project to address the 4th category of “Learning Communities”.

**When:** Deadline for submissions is February 17, 2017, 4:45 pm to cvsunal@bamaed.ua.edu

**How:** Call for Nominations

Teachers impact students in many ways each day. The University of Alabama’s Office of Research in Teaching in the Disciplines wishes to recognize how Alabama teachers, pre-Kindergarten – 16 create excellence in their classes.

We are asking teachers to share their unique ideas, or to nominate another teacher who makes learning engaging, interactive, and memorable for students. Note: you may enter a single lesson in only one category.

A plaque for Excellence and certificates of Honorable Mention will be awarded in each disciplinary area.

**Submission Cover Page**

Use the following submission format to submit one lesson. The lesson demonstrates exemplary teaching in your disciplines. Please submit the cover page and lesson plan as an e-mail **attachment** to Cynthia Sunal at cvsunal@bamaed.ua.edu)

**Note:** If you are nominating someone else, please provide either an e-mail address for the nominee and we will make a contact and request the information below.

**Title of Submission:**

**Category of Award for which this submission is intended:**

**Author(s) Contact Information**:

* Name:
* E-mail Address:
* Name of School/Teaching Institution:
* Location of School/Teaching Institution:
* School System or Agency:
* Name, Address, E-mail Address of Principal or Immediate Supervisor:
* Name, Address, E-mail Address of Superintendent or Chief Administrator:

**Author(s) Biography** (50 words maximum)**:**

**Author(s) Description of why this lesson was exemplary when taught** (may include rationale, innovation, impact etc.):

**Lesson Plan Format**

**Note:** The boxes below will expand as you type into them. You can copy and paste these pages into an MSWord document and submit that document as an attachment.

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| **Age/ Level and Subject/Disciplinary Area:** |  |
| **Purpose:** (include connections to Alabama and national/core standards)  |  |
| **Materials:** (e.g. Pictures of books, manipulatives, equipment)Lesson documents in addition to the lesson plan (e.g. worksheets, puzzle boards, game boards)Supporting digital files (e.g. Smartboard or Promethean lesson files, PowerPoint, Screen shots from a webpage, picture files) |  |
| **Objectives:** | 1. Students will
2. Students will
3. (add as needed)
 |
| **Procedures:** (Include procedures for differentiating instruction)***Exploration/Introduction****:* |   |
| ***Lesson Development:*** |  |
| ***Expansion/Application Activities:*** |  |
| **Assessment:** (How have you identified measurable results that let you know whether your students have mastered the objective(s)? |  |
| **Reflection:** (How do these instructional decisions impact student learning?) |  |
| **References and Any Additional Useful Information:**  |  |

**If this lesson is from a unit, give a brief description of the Unit (not required):**

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**Review Process**

* All submissions will be acknowledged with a notification of receipt.
* Each award will be reviewed by a sub-committee of specialists from The Office of Research on Teaching in the Disciplines. Awards will be announced in late spring.

For further information contact: Cynthia Sunal, The University of Alabama, cvsunal@ua.edu, 205-348-8264 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Excellence in Teaching Award Rubric**

**Teaching in the Disciplines**

**Spring 2017**

Date of Electronic Submission:

Submitted by:

Reviewer:

**Scoring Criteria:**

**1 = Lacking Condition Components in Lesson Plan Submission**

**2 = Adequate Condition Components in Lesson Plan Submission**

**3 = Exemplary Condition Components in Lesson Plan Submission (Innovative, Original, Creative)**

**Lesson Plan Targets**

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| **Condition** | **Components** | **Comments** | **Score: 1-3** |
| **Lesson Plan** **Target** | **Clear** **description of** **school profile**; classroom age/grade; subject and/or disciplinary area of lesson plan’s target.  |  | **/3** |

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| **Lesson Plan Purpose** | **Clear purpose** for this lesson plan. Brief discussion of how this lesson follows previous lessons addressing a short and/or long-term goal. Includes Alabama and national/core standards. |  | **/3** |

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| **Lesson Plan Materials** | **Clear listing** of all necessary materials.  |  | **/3** |

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| **Lesson Plan Objectives** | **Clearly written objectives** that interconnect purpose and appropriate assessments for lesson plan. |  | **/3** |

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| **Lesson Plan Procedures**  | **Clearly organized steps** in lesson plan instructional procedures that address:* Concept Development
* Prior Experiences and Knowledge
* Introduction/Explanation
* Objectives
* Meaningful Practice
* Expansion/Application
* Appropriate Time Length of Activities
* Accommodations for Diverse Learners
* Closure
* Meaningful Application
* Transference of Lesson Concept to New Setting
 |  | **/3****x3 =** |

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| **Lesson Plan Assessments** | **Copies of assessments** during and at the end of the lesson are included  |  | **/3** |

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| **Instructional Reflection:**  | **How do these instructional decisions impact student learning?**  |  | **/3** |
| **Lesson Plan Supporting References**  | **Clearly stated supporting references** for the lesson plan.  |  | **/3** |

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|  | **Additional Comments:** | **TOTAL****/30** |